



DIFFERENT PERSPECTIVES 1. BEING TOLERANT

In order to have a good relationship with others, it is important to know that we are similar but different at the same time. We all have had different experiences in our lives which cause us to have certain preferences. Whenever we meet someone with different opinions or preferences, it is important to be tolerant and empathetic, and understand that everyone deserves our respect. That doesn't mean that we should tolerate rude behavior, but we should be open to other people's ideas.

Materials

- Pen
- Colored pencils
- Printed handout

STEP BY STEP

- 1 If possible, print the handout on the next pages or copy it in your notebook so you can work on it.
- 2 Work as a class. Read the information in the squares.
Ask your teacher if you have any doubts.
- 3 Go around the classroom and ask your classmates different questions about the information in the squares.



- 4 When you find a match, make sure your classmate signs his or her name on the correct square. If you don't find a match, make a cross (X).
- 5 Make sure you fill every square and talk to everyone in your class.
- 6 Discuss in groups:
 - a How different from your classmates are you?

- b Do you think diversity is important? Why?

- c Do you think being tolerant helps you have a good relationship with your classmates?



If you want to learn more about the importance of diversity, go to: <http://www.edutics.mx/iuW> and, when you finish watching the video, share your opinion about it with a classmate, a friend, or a family member.



DIFFERENT PERSPECTIVES 1. BEING TOLERANT

1 Has the same name as you. _____ _____ _____	2 Loves walking to school. _____ _____ _____	3 Knows about another country. _____ _____ _____	4 Is an only child. _____ _____ _____
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5 Prefers action movies. _____ _____ _____	6 Owns a bike. _____ _____ _____	7 Loves to draw. _____ _____ _____	8 Is left handed. _____ _____ _____
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9 Has the same favorite color as you. _____ _____ _____	10 Likes to dance. _____ _____ _____	11 Used to play soccer as a child. _____ _____ _____	12 Loves romantic movies. _____ _____ _____
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13 Plays a musical instrument. _____ _____ _____	14 Has the letter C in their last name. _____ _____ _____	15 Likes soap operas. _____ _____ _____	16 Always feels happy. _____ _____ _____
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DIFFERENT PERSPECTIVES 1. BEING TOLERANT

<p>17 Is afraid of spiders.</p> <hr/> <hr/> <hr/>	<p>18 Has the same number of relatives as you.</p> <hr/> <hr/> <hr/>	<p>19 Sometimes feels sad.</p> <hr/> <hr/> <hr/>	<p>20 Likes the same TV show as you.</p> <hr/> <hr/> <hr/>
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<p>21 Has a pet.</p> <hr/> <hr/> <hr/>	<p>22 Has two siblings.</p> <hr/> <hr/> <hr/>	<p>23 Likes cats better than dogs.</p> <hr/> <hr/> <hr/>	<p>24 Plays basketball.</p> <hr/> <hr/> <hr/>
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<p>25 Can swim in the ocean.</p> <hr/> <hr/> <hr/>	<p>26 Takes the bus to school.</p> <hr/> <hr/> <hr/>	<p>27 Has a dog.</p> <hr/> <hr/> <hr/>	<p>28 Has two sisters.</p> <hr/> <hr/> <hr/>
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<p>29 Hates broccoli.</p> <hr/> <hr/> <hr/>	<p>30 Likes the same music as you.</p> <hr/> <hr/> <hr/>
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DIFFERENT PERSPECTIVES 2. ACKNOWLEDGING OTHERS

Recognizing others helps you connect on a personal level. Asking how someone is doing or saying hello could be an opportunity for you to show appreciation, to acknowledge, and value them as a person. Both children and adults need reassurance that they're doing something right in their life. So, it could be a good idea to get into the habit of telling people what you love or appreciate about them. Everyone should be equally valued as a human being. Acknowledging others may seem small in practice, but it pays off in a big way when done consistently and with sincerity.

Materials

- Pen or pencil
- Colored pencils
- Paper
- Box

STEP BY STEP

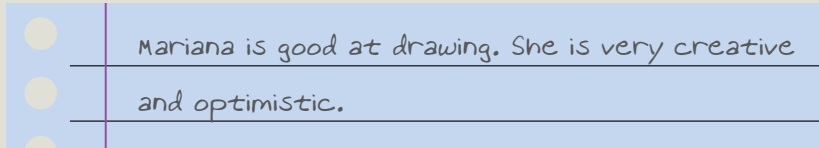
- 1 Write your name on a piece of paper and put it in a box.
- 2 Take a paper from the box. Look at the name on the paper and think about that student's strengths. You should think of what he / she is good at, his / her abilities and skills, something good you think about him / her, something you admire that person for. Write your thoughts about the student in your notebook. Use the table for help.

Abilities and skills		Strengths	
• Dancing	• Juggling	• Creative	• Respectful
• Drawing	• Practicing sports	• Kind	• Confident
• Being good at school	• Speaking a different language	• Curious	• Optimistic
• Acting	• Singing	• Honest	• Sociable
• Cooking	• Riding a horse	• Patient	• Trustworthy
• Skating	• Doing carpentry	• Hardworking	• Generous
• Playing a musical instrument	• Being a good listener	• Empathetic	• Sporty
		• Intelligent	• Artistic



DIFFERENT PERSPECTIVES 2. ACKNOWLEDGING OTHERS

- 3 On the piece of paper with your classmate's name, write all the same good things you wrote in your notebook.



- 4 At the end of the activity, put the paper back in the box. Your teacher is going to read each paper out loud, so you can feel proud of yourself and your classmates.
- 5 Make a class collage with all the papers and display it on a wall in the classroom, so you can remember that you are all different but, at the same time, you have strengths to share with others so you can be a better person.
- 6 Discuss in pairs:
- a When you know your strengths and you share that knowledge with others, how do you think it benefits a community?

- b Is it important to know your strengths? Why?

- c Why is it important to recognize the strengths of other people?



If you want to learn more about how to acknowledge others, go to: <http://www.edutics.mx/ium>. As a class, share your impressions about the video.



DIFFERENT PERSPECTIVES 3. SHOWING EMPATHY

Empathy is the ability to understand how someone feels because you can imagine what it is like to be them. You can also learn how to respond with empathy when facing different situations by trying to understand the experiences of others. This activity helps you learn how to respond empathetically when you find yourself in an unfamiliar situation. Empathy can help you to respond in an appropriate way as you try to understand what another person is feeling and take suitable action.

Materials

- Printed handout
- Pen
- Colored pencils

STEP BY STEP

- 1 Read the situations on the handout on the next page, and match them to the feelings and the responses that you consider appropriate.
- 2 If possible, print the handout or copy it in your notebook so you can work on it.
- 3 In groups, share your answers. Then brainstorm different ways you could respond to the situations you read about.
- 4 As a class, give examples of other problems you have had with friends and discuss how you felt about the problems and how you have responded to those situations.
- 5 Discuss in groups:
 - a Do you always know how to respond when you are with your friends?

- b What can you do to respond with more empathy?

- c What steps can you follow to respond with empathy with your friends?



If you want to learn more about how to respond with empathy, you can go to: <http://www.edutics.mx/ius>



DIFFERENT PERSPECTIVES 3. SHOWING EMPATHY

	Feeling	Response
Situation 1 Your friend lost his / her cellphone.		
Situation 2 One of your friends tripped and fell in front of your whole class and broke his / her glasses.		
Situation 3 Your best friend studied really hard for the English exam, but he / she failed it.		
Situation 4 You discover your friend's cat died yesterday.		
Situation 5 One friend of yours got a test back and received a great grade.		
Situation 6 Another friend plays soccer and his / her team won the championship.		

FEELINGS

- | | |
|---------------|-----------|
| 1 Sad | 5 Proud |
| 2 Mad | 6 Happy |
| 3 Frustrated | 7 Worried |
| 4 Embarrassed | 8 Excited |

RESPONSES

- a Tell him / her you are proud of him / her. Invite your friend for dinner to celebrate.
- b Tell him / her you are sorry. Try to remember the best moments he / she had with his / her cat.
- c Ask him / her if he / she is okay. Don't make fun of your friend, because you know he / she might already feel embarrassed. You pick his / her glasses up.
- d You say not to worry and offer help in preparing for the next exam.
- e You are happy for him / her and ask him / her if you can study together next time.
- f You try to talk to him / her to make him / her feel comfortable and let him / her borrow an old cellphone you don't use anymore.



DIFFERENT PERSPECTIVES 4. TOLERANCE

▼ **Tolerance is the ability to respect ideas, opinions, or behaviors that one doesn't necessarily share or agree with. A great way to learn tolerance towards others is through reading stories. This is because when you meet a character in a story, you start an inner process that allows you to relate to the character's life experiences, even if they are different from your own.**

Materials

- Pen or pencil
- Colored pencils
- Paper

STEP BY STEP

- 1 Work in groups. Make a list of 10 books you have read.

- 2 Share your list with your classmates.
- 3 Select one book from the list and choose your favorite character.
- 4 Write notes about the character you chose. Be sure to include your character's description, what your character does in the story, how you identify with him / her / it, how you would act if you were the character, and why you like them. Then complete the organizer.

Similarities

Me

My favorite character



DIFFERENT PERSPECTIVES 4. TOLERANCE

- 5 Use your notes and, in pairs, take turns to talk about your chosen character.
- 6 Listen attentively to your classmate and take turns telling him / her your opinion on their favorite character.
- 7 Discuss in pairs:
 - a Was it easy to identify with a character? Why?

- b Do you think that understanding the character helps you feel empathy towards the people around you? Why?

- c Do you think the strategy of walking in the shoes of someone else helps you be more empathetic and tolerant? Why?



If you want to learn more about developing empathy, you can go to: <http://www.edutics.mx/iue>. Choose the most important information and share it with as many people as possible.