

**1 Read the meaning of these words to help you understand the video.**

**Glossary**

<b>agree (v)</b> – to have the same opinion as someone else	something good is going to happen	<b>goal (n)</b> – something that you hope to achieve
<b>corner (n)</b> – a place where two roads meet	<b>face (v)</b> – to be in, or to get into a difficult situation	<b>long-term (adj)</b> – to have an effect over a long period of time
<b>downtown (n)</b> – in or near the center of a town or city, especially the business or shopping areas	<b>foreign (adj)</b> – from another country, or in another country	<b>useful (adj)</b> – helpful for doing or achieving something
<b>excited (adj)</b> – very happy and enthusiastic because	<b>gadget (n)</b> – a small piece of equipment that uses new technology	

**2 Look at the picture from the video for this Block and, in pairs, describe what you see: *What does she look like? What is on her mind?* etc. What do you think the video is about?**



A: I think she is talking about technology.  
 B: I believe she remembers a dream.

**3 Complete the sentences with words from the box.**

four   how far   around   how   thank

**David:** That's easy. Let's ask the concierge, the lady at the reception desk.

**Diana:** Excuse me. (1) \_\_\_\_\_ is Paseo de la Reforma?

**George:** Could you tell us (2) \_\_\_\_\_ to get there?

**Concierge:** Of course, I'm always happy to help.

Go (3) \_\_\_\_\_ the corner and Paseo de la Reforma is (4) \_\_\_\_\_ blocks up.

**George and Diana:** (5) \_\_\_\_\_ you.

### 4 Underline the correct option.

- 1 George wants to be better at speaking Spanish / English.
- 2 Rox's friends / parents gave her a tablet as a birthday present.
- 3 David needs to practice his English / Spanish.
- 4 George / Diana finds the instructions to get to the museum in Rox's tablet.
- 5 They know / don't know how to get to Paseo de la Reforma.

### 5 Number the sentences in the order they happen in the video.

- |  |   |
|--|---|
| ___ Rox talks about her tablet.                    | ___ Five foreign students arrive in Mexico City.              |
| ___ The friends find out how to get to the museum. | ___ The concierge explains how to get to Paseo de la Reforma. |
| ___ The friends decide to walk to the museum.      |   |

### 6 Write the name of a character from the box next to the sentence they said.

conciierge David Diana George Rox

- 1 I think Mexico City looks bigger than our city. \_\_\_\_\_
- 2 My obstacle to speaking Spanish better is that people speak really fast. \_\_\_\_\_
- 3 I feel nervous when I speak in public. \_\_\_\_\_
- 4 I am surprised that a tablet is more expensive than a cellphone. \_\_\_\_\_
- 5 I'm always happy to help. \_\_\_\_\_

### 7 Work in small groups. Think about situations where you need directions to get to a place. Share solutions for getting directions.

